Team Meeting Guide Outcomes	Strand	Specific Expectations	Addressed
Session 1: **Introduction - Let's Discover** ● Students discuss the Core Value of **discovery** and provide examples. **Team Outcomes** • The team will use discovery to explore the MASTERPIECE theme and explain how people share what they love to do. • The team will build a place to share a hobby or interest. **Share** • Share what they did in the session. • Explain their hobbies and interests. • Share how they use art or creativity in their interests.	Reading		
	Writing		
	Oral Communication	***B1.1** use effective listening skills, including asking questions to clarify information and ideas, in formal and informal contexts and for various purposes, including in small- and large-group conversations and various classroom activities ***B1.5** use appropriate <u>word choice</u>, including new vocabulary, grammar, and cohesive sentences when speaking and communicating ideas in various contexts, to support audience comprehension	● ●

● The standard is clearly addressed by program activities.

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Team Meeting Guide Outcomes	Strand	Specific Expectations	Addressed
Session 2: **Introduction – Go Team** ● Students talk about what teamwork is and provide examples of this Core Value **Team Outcomes** • The team will build the basic stage and minifigures in Bag 1. • The team will explore different jobs in the arts and tools or objects used **Share** **Have the team:** • Share what they did in the session. • Share what they learned about the experts in the Explore story • Demonstrate how the different minifigure items could be used. • Describe their scene for the Explore story	Reading		
	Writing		
	Oral Communication	***B1.1** use effective listening skills, including asking questions to clarify information and ideas, in formal and informal contexts and for various purposes, including in small- and large-group conversations and various classroom activities ***B1.5** use appropriate <u>word choice</u>, including new vocabulary, grammar, and cohesive sentences when speaking and communicating ideas in various contexts, to support audience comprehension	● ●

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Team Meeting Guide Outcomes	Strand	Specific Expectations	Addressed
Session 3: **Introduction – Let's Have Fun** ● Teams talk about what fun is and provide examples of this Core Value **Team Outcomes** • The team will add the music concert pieces to the basic stage. • The team will identify different ways sound is used to help make an impact on an audience. **Share** **Have the team:** • Share what they did in the session. • Demonstrate how the concert stage works. • Explain how sound is used to make an impact for an audience. • Show different examples of sounds icons on the mat.	Reading		
	Writing		
	Oral Communication	*B1.1 use effective listening skills, including asking questions to clarify information and ideas, in formal and informal contexts and for various purposes, including in small- and large-group conversations and various classroom activities *B1.5 use appropriate word choice, including new vocabulary, grammar, and cohesive sentences when speaking and communicating ideas in various contexts, to support audience comprehension	● ●

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Session 4: **Introduction – Let's Innovate** ● Students talk about what innovation is and the team provides examples of this Core Value **Team Outcomes** • The team will build the LEGO® model from the lesson and explore motor coding blocks. • The team will identify creative ways stages are used in a theatre.	Reading		
	Writing		
Share **Have the team:** • Share what they did in the session. • Show the motor coding skills they learned. • Explain how technology is used to make an impact for an audience. • Show different examples of theatre icons on the mat.	Oral Communication	*B1.1 use effective listening skills, including asking questions to clarify information and ideas, in formal and informal contexts and for various purposes, including in small- and large-group conversations and various classroom activities *B1.5 use appropriate word choice, including new vocabulary, grammar, and cohesive sentences when speaking and communicating ideas in various contexts, to support audience comprehension	● ●

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Team Meeting Guide Outcomes	Strand	Specific Expectations	Addressed
Session 5: **Introduction – Be Inclusive** ● The team will talk about what inclusion is and provide examples of this Core Value **Team Outcomes**	Reading		
• The team will build the LEGO® model from the lesson and explore the use of lights and sensors. • The team will identify how lights and sounds are used to make a museum exhibit interactive.	Writing		
Share **Have the team:** • Share what they did in the session. • Show the sensor coding skills they learned. • Demonstrate how they modified the model and code so that light and sound is triggered by a sensor	Oral Communication	*****B1.1** use effective listening skills, including asking questions to clarify information and ideas, in formal and informal contexts and for various purposes, including in small- and large-group conversations and various classroom activities *****B1.5** use appropriate <u>word choice</u>, including new vocabulary, grammar, and cohesive sentences when speaking and communicating ideas in various contexts, to support audience comprehension	● ●

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Team Meeting Guide Outcomes	Strand	Specific Expectations	Addressed
Session 6: **Introduction – Have an Impact** ● Teams will talk about what impact is and provide examples of this Core Value **Team Outcomes** • The team will build the LEGO® model from the lesson and code the robot to drive. • The team will apply their coding and building skills to change the existing robot into a vehicle with a camera.	Reading		
	Writing		
Share **Have the team:** • Share what they did in the session. • Show how they have applied coding skills learned in previous sessions to make a moving camera. • Share how their moving camera was built	Oral Communication	**B1.1* use effective listening skills, including asking questions to clarify information and ideas, in formal and informal contexts and for various purposes, including in small- and large-group conversations and various classroom activities **B1.5* use appropriate <u>word choice</u>, including new vocabulary, grammar, and cohesive sentences when speaking and communicating ideas in various contexts, to support audience comprehension	● ●

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	Reading		
Session 7: **Introduction – Discovery Build** ● The team will provide examples of how they have used **discovery** throughout the sessions ● The team will create a build from the prototyping pieces represent this Core Value			
Team Outcomes • The team will combine the basic stage model with the motor and hub • The team will apply all their coding and building knowledge to create their own stage.	Writing		
Share **Have the team:** • Share what they did in the session. • Show how they have applied coding skills learned in previous sessions to make their model move. • Demonstrate how their stage engages an audience.	Oral Communication	*B1.1 use effective listening skills, including asking questions to clarify information and ideas, in formal and informal contexts and for various purposes, including in small- and large-group conversations and various classroom activities *B1.5 use appropriate <u>word choice</u>, including new vocabulary, grammar, and cohesive sentences when speaking and communicating ideas in various contexts, to support audience comprehension	● ●

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Team Meeting Guide Outcomes	Strand	Specific Expectations	Addressed
Sessions 8 & 9: **Introduction – Teamwork and Fun Builds** ● The team will provide examples of how they have used teamwork and fun throughout the sessions ● The team will create a build from the prototyping pieces representing this Core Value **Team Outcomes** • The team will draw their team model design and label its required parts. • The team will create a team model to showcase a talent or interest that uses technology in creative ways. **Share** **Have the team:** • Share what they did at the end of each session. • Explain the program and how the motor, sensor and light are used in the model. • Review the list of required parts and identify them on the team model. • Demonstrate how the team model works.	Reading		
	Writing		
	Oral Communication	***B1.1** use effective listening skills, including asking questions to clarify information and ideas, in formal and informal contexts and for various purposes, including in small- and large-group conversations and various classroom activities ***B1.5** use appropriate word choice, including new vocabulary, grammar, and cohesive sentences when speaking and communicating ideas in various contexts, to support audience comprehension	● ●

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Team Meeting Guide Outcomes	Strand	Specific Expectations	Addressed
Sessions 10 & 11: **Introduction – Innovation and Inclusion Builds** ● The team will provide examples of how they have used innovation (Session 10) and inclusion (Session 11) ● The team will create a build from the prototyping pieces representing this Core Val**u**e **Team Outcomes** • The team will create a plan for what they will include on their team poster. • The team will design and create their team poster **Share** **Have the team:** • Share what they did at the end of each session. • Show their team poster design. • Explain their team journey. • Demonstrate how they will present their team poster	Reading		
	Writing	**D1.1** identify the topic, purpose, and audience for various texts they plan to create, and describe how the chosen text form and genre will help communicate their intended meaning **D1.2** generate and develop ideas about given and chosen topics, using various strategies, and drawing on various resources, including their own lived experiences, and learning from other subject areas **D2.1** draft short texts of various forms and genres, including narrative, persuasive, and informational texts, using a variety of media, tools, and strategies	● ● ●
	Media Literacy	**A2.5** demonstrate an understanding of the interrelationships between the form, message, and context of a text, the audience, and the creator **A2.6** use digital and media tools to support stages of the design process and to develop creative solutions to authentic, real-world problems	● ●

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Team Meeting Guide Outcomes	Strand	Specific Expectations	Addressed
Session 12: **Introduction – Impact Build** ● Have the team provide examples of how they have had an impact throughout the sessions ● Have the team create a build from the prototyping pieces representing this Core Value **Team Outcomes** • The team will reflect on their MASTERPIECE experience. • The team will create a plan for what to share at their final event **Share** **Have the team:** • Practice their team poster presentation. • Practice their team model presentation.	Reading		
	Writing	**D1.1** identify the topic, purpose, and audience for various texts they plan to create, and describe how the chosen text form and genre will help communicate their intended meaning **D1.2** generate and develop ideas about given and chosen topics, using various strategies, and drawing on various resources, including their own lived experiences, and learning from other subject areas **D2.1** draft short texts of various forms and genres, including narrative, persuasive, and informational texts, using a variety of media, tools, and strategies	● ● ●
	Media Literacy	**A2.5** demonstrate an understanding of the interrelationships between the form, message, and context of a text, the audience, and the creator **A2.6** use digital and media tools to support stages of the design process and to develop creative solutions to authentic, real-world problems	● ●

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